

Willamette Valley Chapter, PMI
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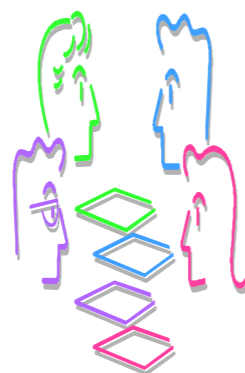
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Willamette Valley Chapter PMI - October Education Event 'Getting Results With Applied Project Leadership & Processes'

An all-day educational event will be held at the **Mission Mill** in Salem on **Friday, October 18th**. Registration forms will be mailed soon. Mission Mill is located conveniently to downtown Salem, three blocks from the Capitol at 12th and Mill street. Parking is free. Buffet lunch will be provided.

- Free software tools provide by Advision to every paid attendee
- Earn 6 Professional Development Units (PDU)



Topics and Speakers

Getting Results With Project Leadership - Linda Crafts

Maximizing Productivity With Microsoft Project - Tim Runcie

Managing and Tracking Results with Microsoft Project - Ed Warnock

Project Change Control and Configuration Management - Roger Parish, PMP

Understanding and Overcoming Barriers to IT Implementation - Martin Heltai



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WILLAMETTE



Message from our President Elect Project Management Certification: A Primer

Willamette Valley Chapter Leadership Team

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Project Management certification is a hot topic these days, occupying the discussion forums on line and garnering substantial coverage in the trade journals. The PMP, CAQ, or CAPM certifications offered by PMI provide a standard of measure that can add to the achievements of project managers. Some would argue that these are only paper achievements and that the real value comes with the experience of managing a project. That discussion will need to wait for another day. My intent for this article is to share information concerning maintaining the certification once achieved.

The PMP certifica-

tion process is well defined on the PMI website at www.pmi.org. The responsibility for maintaining certification belongs to the Project Manager, as stated on the PMI website:

PMP's are responsible for reporting their activities as they occur. They should make copies of the PMP Professional



Development Activities Reporting Form, enter the required information, and

fax or mail the completed form (only the form) to PMI®/CCR Records Office at the University of Oklahoma. CCR Activities Reporting Forms may also be e-mailed to pmirecords@pmi.org. Transcripts of activities will be mailed to PMP's on an annual basis. PMP's may also view their CCR transcripts online and can also report activities electronically via the PMI website; *Continuing Certification Requirements Handbook-PMI pp 3*

Within state government, the Oregon Project Management Certification Program (OPMCP) offers two certifications. The Oregon State Project

(Continued on page 2)

September 20th Program—Leading Successful Projects

This month's lunch program will be presented by Chuck Shelton. Chuck's presentation is entitled "A Workshop to Master the Human Side of Project Management."

Please plan on

joining us for this special presentation at McNary Golf Course, Friday September 20th. The cost for lunch is \$10.00 and contributes to the Willamette Valley chapter of Project Management Institute.

Bring a friend and enjoy an hour of presentation and insights from Chuck on the position of Project Manager, one of the fastest growing and most dynamic roles in organizations

(Continued on page 3)



WILLAMETTE VALLEY, PMI NEWSLETTER

Message from our President Elect

(Continued from page 1)

Manager (OSPM) and Oregon Project Management Associate (OPMA) certifications were commissioned in 1999 to encourage the greater success of projects within state government. The first cohort that received this training is coming up for re-certification by the end of 2002. Melody Riley of the Statewide Technical Education Provider Source (STEPS) oversees the program. Melody recently contacted members of the early cohorts to remind them of the up coming re-certification deadline. The requirement to send in a form to STEPS indicating the training a person has received caught a number of folks with the OPMA certification by surprise. (Those with the PMP/OSPM already send in a form to PMI to maintain their PMP.) To help with this situation, Melody has agreed to accept a summary statement from the local PMI chapter certifying the attendance of members at chapter-sponsored training events. We are currently working to gather information and determine if this is a service that we can provide. As soon as we have a decision, we will notify the membership.

The requirements for the OPMA re-certification are the same as for the PMP: 60 hours of professional development



units over the three-year period since certification. STEPS is using the same activities and guidelines that PMI uses for granting Professional Development Units. In the documentation provided by Melody, STEPS is recognizing 3 categories of qualifying activities. These equate to categories 1, 2, and 5 in the PMI certification handbook. Some of the activities, besides attending training events, that can earn PDU's are: serving on the Board of the local chapter, serving on a local chapter committee, writing articles for publication, and developing and delivering training. STEPS is maintaining a database of information for each OPMA and OSPM as they receive the reporting forms in their office. Project Managers should maintain a personal file with the actual PDU certificate or certificate of completion for training in case they are audited by the program. This requirement is the same for the PMP/OSPM certification.

For more information concerning the Oregon Project Management Certification Program please contact the STEPS program at (503) 378-5949.

For information on how you can earn additional PDU's serving with the Willamette Valley Chapter of PMI contact one of the current Board members listed in this

newsletter.

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(503) 986-6388*

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Project Management Classification Series Is it a good thing?

State Government currently doesn't have a classification series defined specifically for Project Management. Yet, hundreds of state employees are currently fulfilling the role of project manager as their primary job duty.

The Advisory Board to the Oregon Project Management Certification Program invested considerable time defining a project management classification series that reflected the range of Project Management professional to a seasoned project manager capable of large, complex and lengthy project endeavors.

This 3 part Classification series has been sent to the Department of Administrative Services (DAS) for review and implementation. To date, the Advisory Board position description has not met with DAS approval.

Several involved are very frustrated with the lack of progress on this effort and feel that it is likely that the classification series will never be implemented or will have no resemblance to the advi-

(Continued on page 3)

September 20th Program—Leading Successful Projects

(Continued from page 1)

across all industries. It can also be one of the most demanding jobs.

The challenges are real and the biggest battles are often internal. A project leader must work with senior managers, who hold divergent perspectives; getting them to lock into the project scope can be trying. There may be resource conflicts with peers who compete for limited resources for their own projects. Commonly, the project team is not composed of direct reports, so a project manager must learn to lead with more responsibility than authority. Add in the constant struggle to navigate project requirements in a constantly changing organization and you have a highly demanding job.

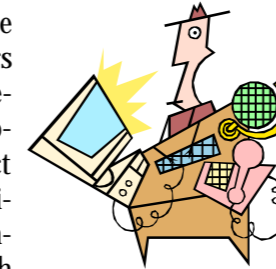
Project Managers rarely control the 'cards they are dealt,' but they can learn to control 'how the cards are played.' Successful project managers thrive in every or-

ganization, securing management approval, mobilizing critical resources, and building connections between technical people and other key stakeholders. They understand the shifting organization and develop a track record for consistently achieving results that deliver benefit to customers, the team, and the organization. And they also develop their own reputation as a successful project manager.

In addition to technical capabilities, successful project managers possess key interpersonal skills. They have honed competencies that allow them to:

- Influence management.
- Motivate team members with no direct reporting relationship.
- Negotiate and manage conflict with all stakeholders,
- Build high-performing teams.

With more than twenty



Project Management Classification Series—Is it a good thing?

(Continued from page 2)

sory group recommendations.

The Willamette Valley Chapter of PMI wants to hear from it's membership about this topic. Results will be published in next months newsletter.

- Are you in favor of a standardized classification series?
- Does your current classifica-

tion define and adequately justify your project management skill with your compensation?

- What do you see as benefits and drawbacks to implementing a Project Manager classification series?
- Do you think it will be scalable for large, high tech or engineer related projects?

years in human resource development, Chuck specializes in training, coaching and consulting. He brings to clients expertise in diagnosing and solving business challenges related to leadership, change, diversity, influence, conflict, and other high-performance issues.

Prior to joining Situation Management Systems, Chuck served as managing director at a diversity management development firm and held executive positions in higher education and the non-profit sector. Chuck earned his Bachelor of Arts in Conflict Studies at The Evergreen State College in Olympia, Washington, and his Masters of Arts in Ethics at Fuller Theological Seminary in Pasadena, California. He is currently writing a business book entitled *Undaunted: Diversity For White Men Who Lead*.

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- Do you think that a standard classification series for project management will help elevate project management as a discipline or increase awareness within state government for project management professionals?

Please send your comments to:

pmiwv@open.org